

### **Fidelis Graduation Exam**

**Introduction:** Congratulations for making it to this point! You've worked very hard to get here.

Now there is just one more step to go, the FINAL. Here are the ground rules for the exam:

1. The questions will be more open-ended giving students maximum freedom to respond with as much detail as the student can produce.
2. No questions are new and have probably been reviewed numerous times with your cohort leader during the course.
3. The exam will have questions referring to the five core areas covered in the Fidelis curriculum.
4. It is an oral exam lasting about 2 hours. Students may ask for a short break at any time.  
NOTE: Students can write the exam if they so choose.
5. The exam will be recorded.
6. It is a pass/fail exam. Any **core area** not meeting the "pass" requirement can be retaken until the standard is achieved.
7. Each question is worth 4 points.
8. During the exam, integrate your responses from any other discipline studied in the course and generously support your answers with **scriptural references** that you've memorized.
9. What we're looking for is that students have MASTERED the contents of the Fidelis curriculum.
10. The examiner will not coach, correct or teach during the exam, unlike the quizzes you've experienced throughout the course.
11. A student may use their native language during the exam but ONLY IF the examiner can also understand your language.
12. Students can use any notes or references during the exam EXCEPT for bible verses! Bible verses need to be quoted from memory.
13. Bible needs to be closed. Please don't paste or post Bible verses anywhere.
14. Study and prepare with others in your cohort!

15. Try to relax and try your best!

START RECORDING:

### Section 1: Theology

1. Define “Meta-Narrative” and explain why it’s important in the study of the Bible? **P / F**
  - It is the overriding story of the bible. All secondary stories in the bible are connected to the meta narrative. Because of that, the secondary narratives often have a deeper more significant meaning because of that relationship.
2. Recite briefly from memory the “Meta-Narrative” found in scripture, reciting relevant Old Testament passages, starting with Genesis 1:1 and in chronological order; reinforcing those with New Testament passages. **P / F**
  - Gen. 1:1; 3:15 (Pro-Evangelism), 12:2-3; 18:18; 22:18; 26:4-5; 28:14-15; 49:10; Exodus 19:4-6; Isaiah 49:6b; Matt. 28:18-20; Luke 24:46-49; Acts 1:8 and 3:24; Romans 1:16 and 15:16, Rev. 7:9 and many more!!
  - Gen. 3:15 tells us that the Savior is the “Cornerstone of God’s redemptive purposes”. Gen. 12:2-3 first verse telling us the extent of God’s redemptive purposes i.e. all nations.
3. Why does God call His people to be “Priests”? Support with scripture. **P / F**
  - Exodus 19:4-6; 1 Peter 2:9 and Romans 15:16.
4. Did Jesus and the apostle Paul also reinforce the “Meta-Narrative” approach when teaching scripture? Explain and support with scripture. **P / F**
  - Yes! Luke 24:27 and 44 (Tanakh); 1 Corinthians 3:10
5. According to Dr. Kaiser, what is the controlling theme in the Old Testament and how does that contribute towards God’s mission? What is the key bible verse? Explain in detail the meaning of the key bible verse. **P / F**
  - “Man of Promise” i.e. Savior. Genesis 3:15. A male child is born of the woman so will have human features BUT has the power to destroy Satan so he’s also God! The God/Man is introduced.

6. Explain how new advances in science and archeology support the biblical narrative.

Name key scientists and what they have contributed towards new theories that undermine evolution and advance science. **P / F**

- The Bible and science are not in conflict. Rather modern science with its new discoveries supports the Biblical creation narrative. Does not support evolution which is the unguided processes through mutations and random selection that is the source of the world around us.
- Fine tuning, Intelligent Design, Big Bang i.e. life started in a moment in time.
- Meyers – Intelligent Design; Behe – Irreducible complexity; Tour – No evidence for origin of life. More we know the more science can provide the answers. Berlinski – Theory of Evolution is no theory at all and is silly and uninteresting because it doesn't provide scientific answers to the world around us.

7. What is the “Greek” idea that supports what the Bible says, that “mankind is made in the image of God?” **P / F**

- Aristotle and Logos. It means reason i.e. being able to think and speak. Unique to human beings. John 1:1 talks about “The Word” being Logos. We're able to think and make our choices freely. We should use our reason to care for the earth as co-regents with God Himself.

8. What did the Hebrews and Greeks contribute to the world that was universal in scope for ALL people? **P / F**

- Hebrews believed that the creator God i.e. the God of Israel is universal for ALL peoples of the earth.
- Greeks believed that the pursuit of virtue was the highest pursuit of any people so should be encouraged globally.

9. How did Greek philosophy contribute to the spread of the Gospel among the Gentiles?

**P / F**

- Aristotle talked about virtue and said that the standard of virtue is “God”. When Rome conquered the Greek empire, they kept and promoted Greek philosophy everywhere in the empire. When the Christians came along they were able to explain who God was and that virtuous values could be achieved through the power of the Holy Spirit. Also the scriptures were much easier to understand than Greek philosophy. So the Greeks contributed to laying the foundation for the gospel.

10. Demonstrate WTB-OT. **P / F**

## Section 2: Discipleship Making Movements

1. Are discipling making movements as well as church planting movements supported in scripture? Explain with scripture references. **P / F**
  - Yes! Matt. 13:23; Acts 6:7; 2 Tm. 2:2; 2 Thess. 3:1 and many more! (Wheel model book is a very good reference.
2. What are key factors that sparks movements? (Look at Steve Addison's work.) **P / F**
  - White hot faith.
  - Commitment to a cause.
  - Contagious relationships.
  - Rapid Mobilization.
  - Adaptive methods.
3. What are the key lessons learned in the "Zume" course? **P / F**
  - Jesus is the center and focus.
  - God uses ordinary people.
  - God wants the Church to multiply.
  - Mission is very important.
4. How was your experience when leading a Zume and 3/3rds group? **P / F**
  - From the answers given the student will show whether or not they actually started and lead a 3/3rds group. Try to note if the group they started also started their own group etc.

## Section 3: Public Policy

1. Should the Church and Christians engage in Public Policy? Why or why not? Include names of key Christian leaders in history that contributed to Public Policy? **P / F**
  - Yes!
  - Joseph, Daniel, Esther, St. Augustine, Bonhoeffer, Martin Luther King. Be salt and light.
  - Galatians 5:1 is a key scripture.
  - All are made in God's image so have natural rights. This must be protected.

- We have logos so we can talk and think. When doing this as a group we engage in politics.
  - Should pursue God's standards in society i.e. virtuous society.
  - More virtuous the people are the less we need government.
  - Church keeps eyes open in the pursuit of truth, goodness and beautiful.
2. Where does the idea of "Politics" come from and what does it mean? **P / F**
- We have natural rights because there is God and we're created in God's image, have logos.
  - Talking as a group to create a "civil" society.
  - Pursue the "good" as a society.
3. Explain key principles and names of individuals that contributed to the idea of Freedom. What country took those ideas to form a country and why was the forming of that country so unusual in history? **P / F**
- American i.e. the United States of America.
  - Burke, Paine, Locke (Divine Rights of Man), American Founders, Henry, Montesquieu (Separation of Powers.)
  - Started in the Middle Ages with English Law.
  - Limited government and rule of law.
4. What is the role of government? **P / F**
- Protect the Natural Rights of the People.
  - Promote the Public good.
5. What are the Federalist Papers? **P / F**
- Newspaper articles to convince the American people that the Constitution is good for them. Explains the principles behind the Constitution.
  - Pen name is "Publius". Publius is Hamilton, Madison and Jay.
6. What is "Negative" versus "Positive" Freedom and why are both important. Compare and contrast in your answer the American, French, Russian and Chinese revolutions. **P / F**

- Genesis 1:27 is the basis of Freedom i.e. made in the Image of God.
- Negative Freedom is freedom from tyrannical government.
- Positive Freedom is freedom from ourselves so we're able to live a virtuous life.
- It was only the American revolution that emphasized Negative and Positive Freedom. It was principled and ORDERED freedom.
- Have checks and balances.
- Enlightenment has a different idea of freedom i.e. hedonism.

7. What is the "Golden Triangle of Freedom"? Who came up with this idea? **P / F**

- Os Guinness
- Freedom requires Virtue. Virtue requires Faith and Faith requires Freedom. Faith and Freedom are closely related!

8. What role does the Church have in the "Golden Triangle of Freedom" including "Positive" Freedom? **P / F**

- The Church is the only entity on earth that makes faith claims where it's possible to live a virtuous life.
- Faith and Freedom are closely linked.
- Positive Freedom implies a virtuous life i.e. a Holy and righteous life.
- True freedom is freedom from self i.e. sins and government tyranny.

#### **Section 4: Personal Wellness**

1. Explain the connection between "Personal Wellness" and "Spiritual Wellness"? **P / F**

- Personal and Spiritual wellness are closely linked.

2. What are you doing to maintain both? **P / F**

- Student's responses should indicate if they are actually practicing personal wellness. If not then mark "F".

#### **Section 5: Final Thoughts**

1. What did you learn in the course that was helpful, interesting or new? **P / F**

- Student should be able to provide specifics.

2. How has your life changed as a result of what you learned? **P / F**

- Student should be able to provide specifics.
3. How do you plan to continue practicing what you've learned? **P / F**
- Student should be able to provide specifics.
4. How would you describe your overall experience? **P / F**
- Student should be able to provide specifics.
5. Have you been kind and loving to your spouse this week? **P / F**
- If marriages aren't healthy, how can one be effective in ministry!!

**Congratulations! You are finished!!**

STOP RECORDING:

Final Score:     / 116     Percentage Grade: \_\_\_\_\_

Pass or Fail:

Examiner's Name: \_\_\_\_\_

Examiner's Signature: \_\_\_\_\_